

HRHS Library News

Library Wish List

Please consider making a donation to the **HRHS Library Wish List**. The list can be accessed by going to the HRHS Library Web Site (www.hrhs.net/content/library/library.php3) and clicking on the Amazon Wish List logo on the left side of the page. If you send a donation without specifying a title the librarian will choose material to add to the library. Our list is hosted on Amazon but individuals are free to purchase books from any source.

Friends, parents, and/or relatives may donate funds to purchase a book to commemorate their student's birthday or other special occasion, or to honor a teacher, parent or friend with the donation of a book to the library collection. Books will be processed into the collection and will bear a bookplate inside the front cover indicating who donated the books and for whom the books are dedicated. Please use the form below to make your donation.

A special thank you goes to the Gingras family for their generous donation this year.

HRHS Library Wish List Donation

1. Select a book from the Hampshire Regional Library Wish List, if no titles are specified the librarian will choose appropriate material.
2. Include a check made out to HRHS Library or purchase a hardbound or library bound edition of the book and give it to Mrs. Belanger, Librarian.
3. Name of person donating the book: _____
4. Specific title(s) or librarian's choice: _____
Use separate sheet if necessary
5. Reason for donation
To Honor a Teacher: (name) _____
Student's Birthday: (name) _____
In memory of: (name) _____
Dedicated to: name) _____
Other: _____

Place dedication card inside the front cover of the book: Yes _____ No _____

Thank you for supporting Hampshire Regional High School Library.

Andrea Belanger, Library Media Specialist
Hampshire Regional High School

MCAS NEWS
NEW!! Educational Proficiency Plan (EPP) Information

For planning purposes, please mark the following dates for MCAS testing on your calendars. Please make every effort to have your students attend school on the dates when MCAS tests will be given for their grade. If absent, they will have to miss class time to make up these state-mandated tests. **NOTE:** Juniors and seniors have Late-Start days on March 31 and April 1 and are expected to report promptly to their period four classes. In addition, on April 2, juniors and seniors are to report at the beginning of period 3. **THERE ARE NO ADDITIONAL BUS RUNS ON LATE START DAYS. JUNIORS AND SENIORS NEED TO PROVIDE THEIR OWN TRANSPORTATION. THOSE WHO CANNOT ARE REQUIRED TO REPORT AT THE USUAL START TIME.** Thank you. Mrs. Ecclestone

Day	Date	Test Name	Students Taking Test	Notes
Monday Tuesday Wednesday Thursday Friday	January 12 January 13 January 14 January 15 January 16	MCAS/EPP ELA Composition* MCAS/EPP ELA Reading Comp. 1/2 MCAS/EPP ELA Reading Comp 3 MCAS/EPP Math 1 MCAS/EPP Math 2**	Juniors who have not yet earned a Competency Determination of 240 or higher on the MCAS ELA and math tests.	NEW for 2009! *Dictionaries are allowed on 1/12. **Calculators allowed on 1/16.
Monday Tuesday	February 2 February 3	MCAS Biology Retest 1 MCAS Biology Retest 2	Juniors who did not pass the biology test in June 2008	NEW for 2009!
Monday Tuesday Wednesday Thursday Friday	March 2 March 3 March 4 March 5 March 6	MCAS ELA Composition Retest* MCAS ELA Reading Comp. 1/2 MCAS ELA Reading Comp 3 MCAS Math Retest 1 MCAS Math Retest 2**	Juniors and seniors who have not yet earned a Competency Determination or those new to HRHS who have never taken MCAS tests.	*Dictionaries are allowed on 3/2. **Calculators allowed on 3/6.
Tuesday	March 31	English Language Arts Composition Sessions A and B	7 and 10	Dictionaries are allowed.
Wednesday	April 1	English Language and Literature Reading Comp. Sessions 1 and 2	7 and 10	
Thursday	April 2	English Language and Literature Reading Comprehension Session 3	7 and 10	
Friday	April 3	English Language and Literature Reading Comp. Sessions 1 and 2	8	
Monday	April 6	English Language and Literature Reading Comprehension Session 3	8	
Tuesday	April 7	English Language Arts Composition Make-up	Students in grades 7 and 10 who did not take this test on March 20.	Dictionaries are allowed.
Wednesday Thursday Friday Monday Tuesday	April 28 April 29 April 30 May 3 May 4	MCAS/EPP ELA Composition* MCAS/EPP ELA Reading Comp. 1/2 MCAS/EPP ELA Reading Comp 3 MCAS/EPP Math 1 MCAS/EPP Math 2**	Juniors who have not yet earned a Competency Determination of 240 or higher on the MCAS ELA and math tests.	NEW for 2009! *Dictionaries are allowed on 4/28. **Calculators allowed on 5/4.
Monday	May 11	Math Session 1	7	
Tuesday	May 12	Math Session 2*	7	*Calculators are allowed.
Wednesday	May 13	Math Session 1	8	
Thursday	May 14	Math Session 2*	8	*Calculators are allowed.
Friday	May 15	History & Social Science Pilot Test	7	

		Sessions 1 and 2		
Monday	May 18	Science and Technology/ Engineering Sessions 1 and 2	8	
Tuesday	May 19	Math Session 1	10	
Wednesday	May 20	Math Session 2	10	*Calculators are allowed.
Thursday	May 21	U.S. History Pilot Test Session 1	11	
Friday	May 22	U.S. History Pilot Test Session 2	11	
Thursday	June 4	High School Science (Biology) 1	10	
Friday	June 5	High School Science (Biology) 2	10	

NEW!! Educational Proficiency Plan (EPP) Information

Below is selected information from the DESE website regarding EPPs. Please refer to the department's website <http://www.doe.mass.edu/hsreform/epp/> for the entire document.

7. What is an EPP?

An EPP is an educational planning tool to be developed for the subject area(s) in which students did not score at least 240 and includes:

- A review of the student's strengths and weaknesses based on MCAS and other assessment results, coursework, grades, and teacher input;
- The courses the student will be required to take and successfully complete in grades 11 and 12 in the relevant content area(s); and
- A description of the assessments the school will administer to the student annually to determine whether s/he is making progress toward proficiency.

School districts have the option of including additional EPP requirements for individual students, such as school day attendance and participation in academic support programs.

13. Who determines if a student has successfully completed an EPP?

The high school principal/headmaster or designee is responsible for determining whether a student has successfully fulfilled all the requirements of an EPP.

14. What is the role of the student and parent/family in the development of an EPP?

Students and parents/guardians are encouraged to be active participants in the development of the EPP.

15. Is it possible for students to "fail" their EPP?

Yes. Students can "fail" by not successfully completing required courses in the relevant content area(s) and/or not

	participating in the annual assessment identified in their EPP.
16. What is the definition of “successful completion” of a course?	“Successful completion” of a course means, at minimum, that the student has earned academic credit for the course under the school district’s standards for awarding academic credit. The school district may establish additional criteria for successful completion of a course required by a student’s EPP.
17. What are the consequences for a student who does not fulfill the EPP requirement?	A student who does not fulfill the EPP will not meet the Competency Determination standard, which is a condition for high school graduation.
18. Are students with an EPP required to take remedial courses?	No. The Department encourages students with EPPs to take challenging courses that prepare them for college and a career. EPPs must include courses designed to move students toward proficiency on the grade 10 standards, but also on the grade 11 and 12 standards. Some students who score below 220 or its equivalent on MCAS may need additional support; however, the EPP for most students should not prescribe remedial courses.
22. Are there additional resources available for educators, students, and parents to learn more about the new Competency Determination requirements and EPPs?	Yes. Resources and informational updates on the Competency Determination and EPP are available at http://www.doe.mass.edu/hsreform/epp/ including templates from districts.
26. What assessment option will be provided to determine whether a student has met the proficient standard?	At this time, the “EPP” MCAS test forms are the only instrument available to determine whether a student has met the proficient standard. Other instruments may be identified in the future.