

## 2009-2010 NCLB Report Card - Hampshire Reg High

### Hampshire Reg High (06830505)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
<b>Total Count</b>	814	814	957,053	Total # of Teachers	66.3	66.3	69,908.9
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	98.5	98.5	97.1
African American or Black	0.5	0.5	8.2	Total Number of Classes in Core Academic Areas	232	232	280,489
Asian	1.4	1.4	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	97.8	97.8	97.3
Hispanic or Latino	1.4	1.4	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	2.2	2.2	2.7
Multi-race, Non-Hispanic	0.9	0.9	2.2	Student/Teacher Ratio	12.3 to 1	12.3 to 1	13.7 to 1
Native American	0.0	0.0	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.1				
White	95.9	95.9	69.1				
<b>Gender (%)</b>							
Male	45.7	45.7	51.3				
Female	54.3	54.3	48.7				
<b>Selected Populations (%)</b>							
Limited English Proficiency	0.0	0.0	6.2				
Low-Income	11.3	11.3	32.9				
Special Education	15.7	17.4	17.0				
First Language Not English	0.7	0.7	15.6				

**Grades Offered:** 07, 08, 09, 10, 11, 12

# 2009 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **#** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

## 2009 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for Limited English Proficient Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – Limited English Proficient</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	3,900	14	6	5
<b>Grade 4 Mathematics</b>	3,700	14	6	5
<b>Grade 8 Reading</b>	3,600	15	1	5
<b>Grade 8 Mathematics</b>	3,600	14	2	6

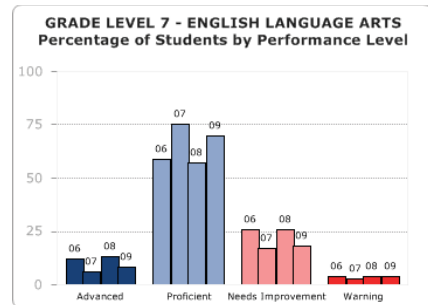
# 2009 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

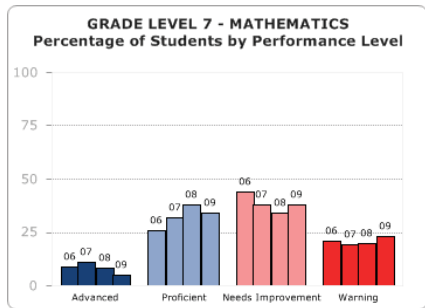
Data Last Updated on October 27, 2009

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
<b>AYP Subgroups</b>																											
Stud. w/ Disab	36	100	0	42	39	19	84.7	66.0	28	36	100	0	42	39	19	84.7	66.0	29	13,193	98	1	27	44	27	69.0	41.0	11,316
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,446	98	2	28	42	27	65.4	51.0	3,652
Low-Income	24	100	17	50	21	13	91.7	68.0	20	24	100	17	50	21	13	91.7	68.0	20	22,585	98	4	44	38	14	77.7	45.0	20,198
African American/Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,792	99	4	46	37	13	78.6	47.0	5,058
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,526	99	26	53	17	4	92.1	58.5	3,274
Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	9,609	98	4	39	40	17	74.6	46.0	8,368
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	195	99	8	53	29	11	83.2	49.5	174
White	155	100	6	71	18	5	94.0	65.0	143	155	100	6	71	18	5	94.0	65.0	144	51,146	99	16	61	19	4	91.5	50.0	48,627
□																											
<b>Other Subgroups</b>																											
Male	73	100	3	70	25	3	92.1	59.5	68	73	100	3	70	25	3	92.1	59.0	69	36,967	99	9	55	27	9	85.5	46.0	34,199
Female	91	100	12	69	13	5	95.3	67.0	84	91	100	12	69	13	5	95.3	67.0	84	34,679	99	19	57	19	5	91.0	54.0	32,569
Title I	37	100	0	57	43	0	86.5	52.0	37	37	100	0	57	43	0	86.5	52.0	37	17,433	99	4	44	39	13	77.7	45.0	15,582
Non-Title I	127	100	10	73	11	6	96.1	66.0	115	127	100	10	73	11	6	96.1	66.0	116	54,213	99	17	60	18	5	91.5	51.0	51,186
Non-Low Income	140	100	6	73	18	3	94.3	65.0	132	140	100	6	73	18	3	94.3	65.0	133	49,061	99	19	62	16	3	93.0	52.0	46,570
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,642	97	0	15	46	39	54.8	49.0	1,950
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,804	99	4	49	37	9	81.0	55.0	1,702
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	457	98	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	99	98	15	42	24	18	79.0	52.0	85
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,279	99	14	56	23	7	87.9	51.0	1,182
□																											
<b>All Students</b>																											
2009	164	100	8	70	18	4	93.9	65.0	152	164	100	8	70	18	4	93.9	65.0	153	71,696	99	14	56	23	7	88.1	50.0	66,777
2008	152	99	13	57	26	4	89.8	43.0	138	152	99	13	57	26	4	89.8	43.0	139	72,799	99	12	57	23	8	87.3	50.0	66,293

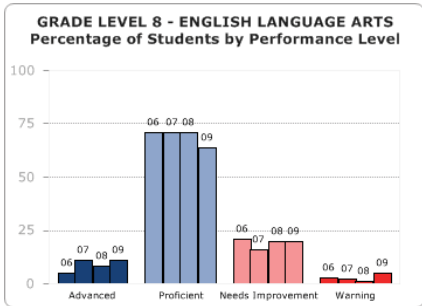


**GRADE LEVEL 7 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	36	100	0	3	28	69	50.0	48.0	28	36	100	0	3	28	69	50.0	48.0	29	13,264	98	2	11	28	59	49.3	43.0	11,330
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,531	99	5	15	28	52	50.4	53.0	3,704
Low-Income	24	100	4	21	38	38	68.8	35.5	20	24	100	4	21	38	38	68.8	35.5	20	22,747	99	5	21	35	39	57.9	45.0	20,364
African American/Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,831	99	3	20	35	42	55.8	45.0	5,102
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,537	100	36	34	19	11	85.7	58.0	3,280
Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	9,693	99	4	18	32	45	54.2	45.0	8,458
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	195	99	4	30	32	33	64.4	42.0	173
White	155	100	5	33	39	23	71.5	41.5	142	155	100	5	33	39	23	71.5	41.0	143	51,300	100	18	38	29	15	78.8	51.0	48,771
<b>Other Subgroups</b>																											
Male	73	100	3	40	36	22	71.9	41.0	68	73	100	3	40	36	22	71.9	41.0	69	37,128	99	16	33	28	23	73.2	49.0	34,351
Female	91	100	8	29	41	23	71.4	46.0	83	91	100	8	29	41	23	71.4	46.0	83	34,809	100	16	34	31	20	74.4	52.0	32,699
Title I	37	100	0	3	57	41	46.6	38.0	37	37	100	0	3	57	41	46.6	38.0	37	17,548	99	5	21	35	38	57.9	46.0	15,711
Non-Title I	127	100	7	43	33	17	78.9	42.5	114	127	100	7	43	33	17	78.9	42.0	115	54,389	100	19	37	28	16	78.9	51.0	51,339
Non-Low Income	140	100	6	36	39	20	72.1	44.0	131	140	100	6	36	39	20	72.1	43.5	132	49,190	100	21	39	27	13	81.1	52.0	46,686
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,725	99	2	9	24	65	41.6	53.0	1,997
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,806	99	9	25	34	32	63.6	53.0	1,707
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	511	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	98	100	15	21	27	37	63.8	52.5	84
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,283	99	16	32	30	23	72.3	49.0	1,182
<b>All Students</b>																											
2009	164	100	5	34	38	23	71.6	42.0	151	164	100	5	34	38	23	71.6	41.5	152	71,975	99	16	33	30	21	73.8	50.0	67,061
2008	152	100	8	38	34	20	75.2	49.0	137	152	100	8	38	34	20	75.2	50.0	138	73,169	99	15	32	29	24	71.8	50.0	66,483



GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	28	97	0	14	57	29	63.4	9.0	22	28	97	0	14	57	29	63.4	10.0	23	13,315	98	2	38	36	25	73.6	43.0	11,549
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,724	98	2	34	35	29	66.7	58.0	2,911
Low-Income	16	100	13	31	25	31	73.4	N/A	13	16	100	13	31	25	31	73.4	N/A	13	22,934	99	5	56	27	13	82.6	49.0	20,621
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,119	98	6	57	25	11	84.0	53.0	5,440
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,494	99	28	57	11	4	93.9	62.0	3,244
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9,692	98	4	52	28	16	79.6	51.0	8,534
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	215	96	8	55	27	9	84.9	46.0	199
White	144	99	11	64	19	6	89.4	36.0	138	144	99	11	64	19	6	89.4	36.0	139	52,186	99	18	67	12	4	94.0	49.0	49,995
<b>Other Subgroups</b>																											
Male	74	99	5	66	23	5	88.2	35.0	70	74	99	5	66	23	5	88.2	35.0	71	37,539	99	11	64	17	8	89.1	51.0	34,993
Female	73	100	16	62	16	5	90.8	36.0	71	73	100	16	62	16	5	90.8	36.0	71	35,548	99	20	63	13	4	93.2	49.0	33,694
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17,389	99	5	57	26	12	83.1	51.0	15,712
Non-Title I	147	99	11	64	20	5	89.5	35.0	141	147	99	11	64	20	5	89.5	35.0	142	55,698	99	19	65	12	4	93.6	50.0	52,975
Non-Low Income	131	99	11	68	19	2	91.4	36.0	128	131	99	11	68	19	2	91.4	36.0	129	50,153	99	20	67	10	3	95.0	50.0	48,066
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,461	98	1	23	38	39	58.4	57.0	1,733
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,263	99	4	57	29	10	83.0	59.0	1,178
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	452	98	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	99	14	47	23	16	82.4	50.0	63
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,300	99	19	60	15	6	91.0	53.0	1,212
<b>All Students</b>																											
2009	147	99	11	64	20	5	89.5	35.0	141	147	99	11	64	20	5	89.5	35.0	142	73,140	99	15	63	15	6	91.1	50.0	68,699
2008	157	99	8	71	20	1	93.2	41.5	146	157	99	8	71	20	1	93.2	41.0	147	73,268	99	12	63	18	7	89.3	49.0	67,539

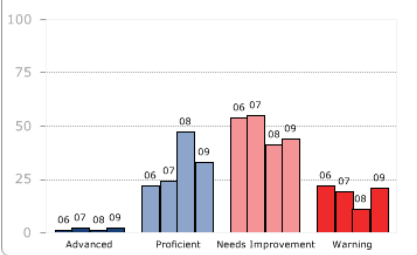




**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	29	97	0	3	28	69	37.9	N/A	N/A	29	97	0	3	28	69	37.9	N/A	N/A	13,243	97	1	10	36	53	49.1	N/A	N/A
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,728	98	0	7	30	62	40.7	N/A	N/A
Low-Income	16	100	0	25	19	56	54.7	N/A	N/A	16	100	0	25	19	56	54.7	N/A	N/A	22,825	98	1	15	43	40	52.8	N/A	N/A
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,135	98	0	13	43	44	50.2	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,485	99	9	41	35	15	76.3	N/A	N/A
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9,611	98	1	12	40	48	48.3	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	217	97	3	18	46	33	57.9	N/A	N/A
White	144	99	2	33	44	20	69.3	N/A	N/A	144	99	2	33	44	20	69.3	N/A	N/A	52,117	99	5	42	40	13	76.2	N/A	N/A
<b>Other Subgroups</b>																											
Male	74	99	4	27	49	20	67.2	N/A	N/A	74	99	4	27	49	20	67.2	N/A	N/A	37,461	99	5	36	39	21	71.0	N/A	N/A
Female	73	99	0	38	40	22	70.2	N/A	N/A	73	99	0	38	40	22	70.2	N/A	N/A	35,482	99	4	34	42	20	69.3	N/A	N/A
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17,315	98	1	16	43	41	52.6	N/A	N/A
Non-Title I	147	99	2	33	44	21	68.7	N/A	N/A	147	99	2	33	44	21	68.7	N/A	N/A	55,628	99	5	41	40	14	75.7	N/A	N/A
Non-Low Income	131	98	2	34	47	17	70.4	N/A	N/A	131	98	2	34	47	17	70.4	N/A	N/A	50,118	99	6	44	39	11	78.1	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,478	98	0	4	23	73	35.2	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,250	98	1	15	43	41	51.8	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	98	1	32	31	36	63.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,297	99	5	35	42	19	70.1	N/A	N/A
<b>All Students</b>																											
2009	147	99	2	33	44	21	68.7	N/A	N/A	147	99	2	33	44	21	68.7	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A
2008	158	100	1	47	41	11	77.8	N/A	N/A	158	100	1	47	41	11	77.8	N/A	N/A	73,203	99	3	36	39	22	69.1	N/A	N/A

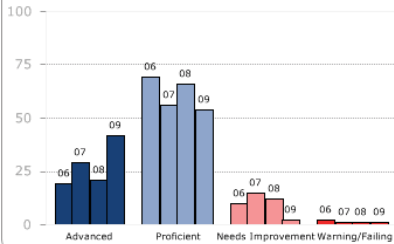
**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENI**  
Percentage of Students by Performance Level



**GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS**

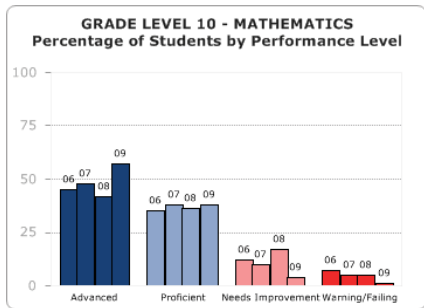
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	16	100	13	63	13	13	92.2	N/A	13	16	100	13	63	13	13	92.2	N/A	13	11,369	95	4	39	38	19	76.0	39.0	9,089
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,227	95	3	28	45	25	65.7	53.0	1,691
Low-Income	11	100	55	36	9	0	95.5	N/A	10	11	100	55	36	9	0	95.5	N/A	10	19,316	96	11	51	28	9	84.4	45.0	15,307
African American/Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,947	96	12	51	28	8	84.8	51.0	4,510
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,282	99	38	44	14	4	92.8	59.0	2,724
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8,564	96	9	48	31	12	81.4	45.0	6,445
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	181	93	19	57	20	4	89.6	46.0	163
White	130	100	42	55	2	2	98.8	62.0	125	130	100	42	55	2	2	98.8	62.0	125	51,126	99	33	53	11	3	94.9	50.0	46,055
<b>Other Subgroups</b>																											
Male	59	100	44	49	3	3	97.9	75.0	55	59	100	44	49	3	3	97.9	75.0	55	35,727	98	23	54	18	5	90.5	49.0	30,595
Female	77	100	40	58	1	0	99.7	56.5	76	77	100	40	58	1	0	99.7	56.5	76	34,574	98	35	50	12	3	94.0	50.0	30,291
Title I	20	100	15	75	10	0	96.3	37.5	20	20	100	15	75	10	0	96.3	37.5	20	9,622	96	9	51	31	9	83.2	44.0	7,406
Non-Title I	116	100	47	51	1	2	99.4	68.0	111	116	100	47	51	1	2	99.4	68.0	111	60,679	98	32	52	13	4	93.7	51.0	53,480
Non-Low Income	125	100	41	56	2	2	99.2	65.0	121	125	100	41	56	2	2	99.2	65.0	121	50,985	99	35	52	10	2	95.2	51.0	45,579
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,178	95	1	19	48	32	58.4	50.0	847
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,049	97	7	46	37	9	80.8	56.0	844
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	448	98	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	78	92	22	54	15	9	88.5	48.0	55
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,123	98	30	50	17	4	92.0	49.0	934
<b>All Students</b>																											
2009	136	100	42	54	2	1	98.9	64.0	131	136	100	42	54	2	1	98.9	64.0	131	70,383	98	29	52	15	4	92.2	50.0	60,902
2008	117	98	21	66	12	1	95.7	N/A	N/A	117	98	21	66	12	1	95.7	N/A	N/A	71,510	98	23	51	21	4	90.3	N/A	N/A

**GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS**  
Percentage of Students by Performance Level

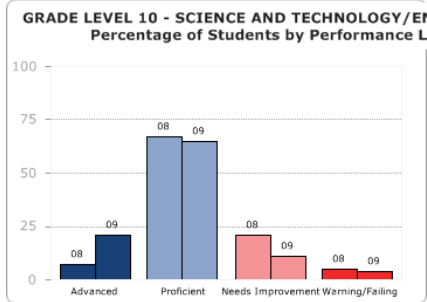


**GRADE LEVEL 10 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	16	100	6	63	19	13	89.1	N/A	13	16	100	6	63	19	13	89.1	N/A	13	11,389	95	11	26	35	28	69.4	47.0	9,047
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,261	96	16	22	32	31	65.2	50.0	1,709
Low-Income	11	100	36	45	18	0	93.2	N/A	10	11	100	36	45	18	0	93.2	N/A	10	19,267	96	24	30	30	16	77.7	46.0	15,303
African American/Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,950	96	21	30	31	17	75.9	48.0	4,523
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,285	99	67	19	10	4	93.9	60.0	2,725
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8,519	96	20	28	32	19	73.7	45.0	6,419
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	182	94	37	30	24	9	84.6	52.0	162
White	129	99	57	37	4	2	98.1	68.0	124	129	99	57	37	4	2	98.1	68.0	124	50,995	98	53	28	15	5	91.7	50.0	45,955
<b>Other Subgroups</b>																											
Male	58	98	60	31	5	3	97.4	71.5	54	58	98	60	31	5	3	97.4	71.5	54	35,651	98	47	27	18	9	87.7	51.0	30,563
Female	77	100	55	43	3	0	98.7	64.5	76	77	100	55	43	3	0	98.7	64.5	76	34,478	98	46	28	19	7	88.6	49.0	30,206
Title I	20	100	25	70	5	0	97.5	74.5	20	20	100	25	70	5	0	97.5	74.5	20	9,577	96	24	29	32	15	77.0	49.0	7,415
Non-Title I	115	99	63	32	3	2	98.3	63.0	110	115	99	63	32	3	2	98.3	63.0	110	60,552	98	50	27	16	6	89.9	50.0	53,354
Non-Low Income	124	99	59	37	2	2	98.6	68.0	120	124	99	59	37	2	2	98.6	68.0	120	50,862	98	55	27	14	5	92.1	51.0	45,466
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,210	95	13	19	32	37	60.3	48.0	860
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,051	98	23	28	31	18	75.5	52.0	849
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	489	95	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	79	93	32	32	22	15	79.1	46.0	57
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,119	98	44	27	20	8	87.1	46.0	928
<b>All Students</b>																											
2009	135	99	57	38	4	1	98.1	68.0	130	135	99	57	38	4	1	98.1	68.0	130	70,194	98	47	28	18	8	88.1	50.0	60,782
2008	119	99	42	36	17	5	90.3	N/A	N/A	119	99	42	36	17	5	90.3	N/A	N/A	71,166	97	43	29	19	9	86.7	N/A	N/A



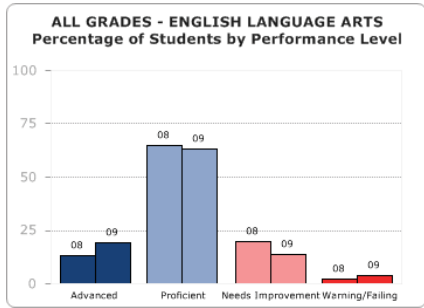
GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING																											
Student Group	School									District						State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	15	100	0	53	20	27	75.0	N/A	N/A	15	100	0	53	20	27	75.0	N/A	N/A	11,159	96	2	23	46	29	63.9	N/A	N/A
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,791	96	2	16	43	39	54.5	N/A	N/A
Low-Income	11	100	9	91	0	0	100.0	N/A	N/A	11	100	9	91	0	0	100.0	N/A	N/A	18,717	97	4	32	44	19	69.1	N/A	N/A
African American/Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,670	97	3	30	46	21	67.0	N/A	N/A
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,073	99	29	41	22	7	87.0	N/A	N/A
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8,168	97	3	25	48	24	63.6	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	177	97	8	47	36	8	80.2	N/A	N/A
White	124	98	21	64	11	4	93.3	N/A	N/A	124	98	21	64	11	4	93.3	N/A	N/A	49,809	99	19	51	25	5	87.9	N/A	N/A
<b>Other Subgroups</b>																											
Male	55	96	25	60	7	7	92.7	N/A	N/A	55	96	25	60	7	7	92.7	N/A	N/A	34,645	98	18	45	28	9	83.4	N/A	N/A
Female	75	100	17	68	13	1	94.3	N/A	N/A	75	100	17	68	13	1	94.3	N/A	N/A	33,389	99	15	46	31	8	82.8	N/A	N/A
Title I	19	95	11	47	32	11	81.6	N/A	N/A	19	95	11	47	32	11	81.6	N/A	N/A	9,410	98	3	27	48	21	65.4	N/A	N/A
Non-Title I	111	99	23	68	7	3	95.7	N/A	N/A	111	99	23	68	7	3	95.7	N/A	N/A	58,624	99	19	48	26	7	85.9	N/A	N/A
Non-Low Income	119	98	22	62	12	4	93.1	N/A	N/A	119	98	22	62	12	4	93.1	N/A	N/A	49,317	99	21	50	24	5	88.4	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,745	94	1	11	41	47	49.0	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,046	99	4	26	46	24	63.6	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73	94	15	30	41	14	76.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,064	98	19	43	30	8	82.8	N/A	N/A
<b>All Students</b>																											
2009	130	98	21	65	11	4	93.7	N/A	N/A	130	98	21	65	11	4	93.7	N/A	N/A	68,034	98	16	45	29	9	83.1	N/A	N/A
2008	112	97	7	67	21	5	89.5	N/A	N/A	112	97	7	67	21	5	89.5	N/A	N/A	68,358	97	14	43	31	12	79.8	N/A	N/A



\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2011 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2007 are included in state-level results; only students enrolled in the same district since October 2007 are included in district-level results; only students enrolled in the same school since October 2007 are included in school-level results.

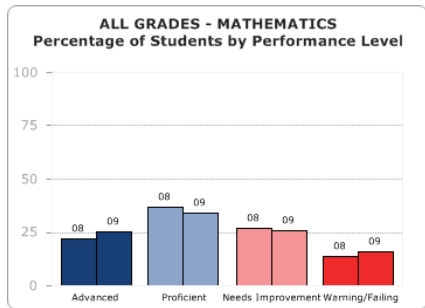
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	80	99	3	36	40	21	78.8	50.0	63	80	99	3	36	40	21	78.8	50.0	65	89,677	98	2	26	42	29	67.8	40.0	66,224
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36,592	98	3	27	43	27	64.8	51.0	23,482
Low-Income	51	100	24	41	20	16	86.8	56.0	43	51	100	24	41	20	16	86.8	56.0	43	157,793	99	5	40	39	16	75.5	45.0	118,989
African American/Black	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	40,098	99	6	41	38	15	76.3	48.0	30,107
Asian	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	24,556	99	26	48	20	6	89.5	60.0	18,925
Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	68,042	98	5	36	40	19	72.6	46.0	49,717
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089
White	429	100	19	64	14	4	93.9	54.0	406	429	100	19	64	14	4	93.9	54.0	408	354,294	99	19	55	21	5	90.2	50.0	288,750
<b>Other Subgroups</b>																											
Male	206	100	16	63	18	4	92.4	54.0	193	206	100	16	63	18	4	92.4	54.0	195	256,002	99	12	50	28	10	84.2	47.0	201,735
Female	241	100	22	63	10	4	95.3	55.0	231	241	100	22	63	10	4	95.3	55.0	231	242,663	99	21	52	22	6	88.9	53.0	194,583
Title I	57	100	5	63	32	0	89.9	47.0	57	57	100	5	63	32	0	89.9	47.0	57	133,053	99	5	39	40	16	75.0	46.0	98,091
Non-Title I	390	100	21	63	11	4	94.6	57.0	367	390	100	21	63	11	4	94.6	57.0	369	365,612	99	20	55	20	5	90.7	51.0	298,227
Non-Low Income	396	100	19	66	13	2	94.9	55.0	381	396	100	19	66	13	2	94.9	55.0	383	340,872	99	21	56	19	4	91.6	52.0	277,329
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24,008	98	1	18	46	35	57.2	48.0	13,474
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12,584	99	7	44	38	11	79.3	54.0	10,008
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	9,766	99	16	49	27	8	85.8	50.0	7,341
<b>All Students</b>																											
2009	447	100	19	63	14	4	94.0	55.0	424	447	100	19	63	14	4	94.0	55.0	426	499,025	99	16	51	25	8	86.5	50.0	396,371
2008	426	99	13	65	20	2	92.7	42.0	284	426	99	13	65	20	2	92.7	42.0	286	501,261	99	14	50	27	9	85.2	50.0	329,788



**ALL GRADES - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	81	99	1	15	26	58	57.4	50.0	62	81	99	1	15	26	58	57.4	50.0	64	89,871	98	4	16	33	47	56.9	43.0	66,303
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36,981	99	8	21	33	38	59.2	49.0	23,757
Low-Income	51	100	14	24	27	35	72.5	54.0	41	51	100	14	24	27	35	72.5	54.0	41	158,289	99	9	24	36	31	64.5	44.0	119,659
African American/Black	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	40,235	99	8	23	37	32	62.7	46.0	30,260
Asian	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	24,624	100	42	31	19	8	87.6	60.0	18,987
Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	68,363	99	8	22	35	35	61.4	44.0	50,091
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090
White	429	100	25	34	26	16	80.8	56.0	403	429	100	25	34	26	16	80.8	56.0	405	354,557	99	27	36	26	11	83.0	51.0	289,352
<b>Other Subgroups</b>																											
Male	205	99	23	33	26	18	79.5	51.0	191	205	99	23	33	26	18	79.5	51.0	193	256,497	99	24	32	28	17	78.1	50.0	202,538
Female	242	100	26	35	25	14	81.9	59.0	229	242	100	26	35	25	14	81.9	59.0	229	242,977	99	23	33	29	15	78.9	50.0	194,984
Title I	57	100	9	26	39	26	64.5	60.0	57	57	100	9	26	39	26	64.5	60.0	57	133,536	99	9	25	37	29	65.0	46.0	98,715
Non-Title I	390	99	27	35	24	14	83.2	55.0	363	390	99	27	35	24	14	83.2	55.0	365	365,938	99	29	35	25	11	83.5	51.0	298,807
Non-Low Income	396	99	27	35	25	13	81.9	56.0	379	396	99	27	35	25	13	81.9	56.0	381	341,185	99	30	36	25	9	85.0	52.0	277,863
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24,378	99	5	17	32	46	53.1	48.0	13,727
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12,603	99	14	29	34	23	70.8	52.0	10,030
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	9,774	99	23	31	29	17	77.5	49.0	7,350
<b>All Students</b>																											
2009	447	100	25	34	26	16	80.8	55.5	420	447	100	25	34	26	16	80.8	55.5	422	499,717	99	23	32	28	16	78.5	50.0	397,572
2008	429	100	22	37	27	14	80.9	60.0	283	429	100	22	37	27	14	80.9	60.0	285	501,976	99	24	31	28	17	77.7	50.0	330,279



Hampshire Reg High:  
2009 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
<b>ENGLISH LANGUAGE ARTS</b>	No Status	Very High	On Target
<b>MATHEMATICS</b>	Restructuring Year 1 - Subgroups	High	No Change

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Grad Rate		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
Did at least 95% of students participate in MCAS?			Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
<b>ENGLISH LANGUAGE ARTS</b>	<b>Met Target</b>	<b>Actual</b>	<b>Met Target (90.2)</b>	<b>Actual</b>	<b>Met Target</b>	<b>Change from 2008</b>	<b>Met Target</b>	<b>Actual</b>	<b>AYP 2009</b>
Aggregate	Yes	100	Yes	94.0	Yes	1.3	Yes	89.4	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	99	No	78.8	No	-1.8	Yes	76.2	No
Low Income	Yes	100	No	86.8	Yes	4.4	Yes	84.2	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	93.9	Yes	1.1	Yes	89.3	Yes
<b>MATHEMATICS</b>	<b>Met Target</b>	<b>Actual</b>	<b>Met Target (84.3)</b>	<b>Actual</b>	<b>Met Target</b>	<b>Change from 2008</b>	<b>Met Target</b>	<b>Actual</b>	<b>AYP 2009</b>
Aggregate	Yes	100	No	80.8	No	-0.1	Yes	89.4	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	99	No	57.4	No	2.3	Yes	76.2	No
Low Income	Yes	100	No	72.5	Yes	9.0	Yes	84.2	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	80.8	No	-0.2	Yes	89.3	No

Adequate Yearly Progress History											NCLB Accountability Status
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	No	No	No	Yes	Yes	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Restructuring Year 1 - Subgroups
	All Subgroups	-	-	No	No	No	Yes	No	Yes	No	

Hampshire Reg High:  
AYP Data Detail

ENGLISH LANGUAGE ARTS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Grad Rate				AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	2008 (4yr)	Change (4yr)	2007 (5yr)	Met Target	
Aggregate	448	447	100	Yes	447	94.0	Yes	92.7	1.2	92.7-96.4	Yes	89.4	2.5	86.2	Yes	Yes
Lim. English Prof.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	81	80	99	Yes	80	78.8	No	80.6	3.2	80.6-88.3	No	76.2	-14.3	86.4	Yes	No
Low Income	51	51	100	Yes	51	86.8	No	82.4	2.9	82.4-89.8	Yes	84.2	10.9	73.3	Yes	Yes
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	430	429	100	Yes	429	93.9	Yes	92.8	1.2	92.8-96.5	Yes	89.3	2.6	86.0	Yes	Yes

MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Grad Rate				AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	2008 (4yr)	Change (4yr)	2007 (5yr)	Met Target	
Aggregate	449	447	100	Yes	447	80.8	No	80.9	3.2	81.6-86.6	No	89.4	2.5	86.2	Yes	No
Lim. English Prof.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	82	81	99	Yes	81	57.4	No	55.1	7.5	58.1-67.1	No	76.2	-14.3	86.4	Yes	No
Low Income	51	51	100	Yes	51	72.5	No	63.5	6.1	65.1-74.1	Yes	84.2	10.9	73.3	Yes	Yes
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	431	429	100	Yes	429	80.8	No	81.0	3.2	81.7-86.7	No	89.3	2.6	86.0	Yes	No

Adequate Yearly Progress History											NCLB Accountability Status
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	No	No	No	Yes	Yes	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Restructuring Year 1 - Subgroups
	All Subgroups	-	-	No	No	No	Yes	No	Yes	No	

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**SGP:** Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

## Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

### Accountability Status Labels

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit  
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the  
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit  
<http://profiles.doe.mass.edu/help/data.aspx>.