

# **HAMPSHIRE REGIONAL SCHOOL DISTRICT**

**19 Stage Road, Westhampton, MA 01027**

## **DISTRICT IMPROVEMENT PLAN**

**2010 -2012**

### **NARRATIVE**

The Hampshire Regional School District is comprised of five independent and autonomous school districts: Chesterfield-Goshen Regional School District - PreK-6, 173 students; Southampton Public Schools - PreK-6, 557 students; Westhampton Public Schools - PreK-6, 138 students; Williamsburg Public Schools - PreK-6, 169 students; and the Hampshire Regional School District 7-12, 835 students. One superintendent's office (including the Superintendent, Assistant Superintendent, Director of Curriculum, Instruction and Assessment, Business Manager, Health Coordinator, and Director of Pupil Services) centrally manages and provides leadership for the five districts servicing students from the towns Chesterfield, Goshen, Southampton, Westhampton, and Williamsburg (thirty-eight miles end-to-end, encompassing 127 square miles). Collaborating and coordinating initiatives between and among these five districts is challenging. Financial and programmatic support for the five school districts varies from town-to-town and school-to-school. Funding for the District takes 10 town votes: two votes (one elementary vote, one 7-12 HRSD vote) in each of the five towns. Generally, passing a budget to fund the schools is an intensive experience as the needs of the elementary schools compete for the same pool of funds as Hampshire Regional. In addition to funding hurdles, each district has its own school committee, school council, teacher contract, calendar, community involvement, supplemental resources and NCLB profile.

Recognizing the above challenges the District's Administrative Council, comprised of central office administrators and school principals, meet regularly throughout the school year to identify common needs, assets, district data profile, professional development resources, and calendars. From these meetings have come a consensus to align the districts energy and resources around data-driven decisions, literacy action planning, Race to the Tops initiatives, district and school technology

plans, health and safety, and a horizontally and vertically aligned curriculum (instruction, content, and assessment) mapped to the *New English Language Arts and Mathematics Frameworks Incorporating the Common Core State Standards*.

We affirm our district commitment:

**“To demonstrate and embrace contributions that improve coordination, collaboration, and communication among the schools of the Hampshire Regional Public Schools that will support continually improved student performance and welfare, professional development, and instructional strategies to address the needs of all learners.”**

## **Summary of 2010 AYP Data**

### **Hampshire Regional High School**

Improvement Year 1, ELA SPED Subgroup

Restructuring Year 2, Math Subgroup

Did not make AYP in ELA SPED Subgroup

Math SPED and Low Income Subgroups

Positive change: Math Aggregate and White Subgroup met the improvement target growth

Continues to exceed performance target in ELA

Student Growth Percentiles: All grades ELA: 59.0      All grades Math: 54.5

### **New Hingham Elementary School**

Improvement Year 1 ELA (need 2 years of improvement)

Positive change: Met improvement target growth in ELA and Math

Student Growth Percentiles: All grades ELA: 52.0 All grades Math: 55.0

### **Westhampton Elementary School**

Positive changes: **No Status**

Met target improvement growth in ELA

Significant gain in aggregate for Math (exceeded performance target)

Student Growth Percentiles: All grades ELA: 80.0 All grades Math: 75.0

### **William E. Norris Elementary School**

Improvement Year 2, ELA SPED & White Subgroups

Improvement Year 2, Math SPED Subgroup

Did not make AYP in ELA Aggregate, SPED & White Subgroups

Positive changes: Made Math AYP by meeting improvement targets in Math Aggregate, White and SPED subgroups (significant gain in SPED subgroup)

Student Growth Percentiles All grades ELA: 42.0 All grades Math: 52.0

### **Williamsburg (Anne T. Dunphy)**

**No Status**

Exceeded performance targets in both ELA & Math

Student Growth Percentile All grades ELA: 70.5 All grades Math: 47.5

## HAMPSHIRE REGIONAL SCHOOL DISTRICT

### DISTRICT IMPROVEMENT PLAN 2010 – 2012

**GOAL 1:** *Develop and implement district-wide (pre K – 12) curriculum (content, instruction, and assessment) and a supportive organizational process to continually improve student performance.*

Strategy		Person(s) Responsible	Next Steps	Schedule	Evidence of Completion	Completion Date
1.	Develop a district capacity to use data sources to continuously improve teaching and learning	Administrators, District Data Team	Professional Development provided by DSAC for Data Team	Monthly meetings during Aug.-May	Data driven decision making to align curriculum, resources, & materials	06/30/12
2.	Review and revise curriculum to align with the Common Core Standards and new ELA and math frameworks	Director of Curriculum, Assessment & Instruction	Participate in DESE regional trainings on revised frameworks	TBD	Aligned curriculum to the new standards	09/01/12
3.	Revise curriculum maps and scope and sequences to reflect current resources and target improvement areas	Curriculum Coordinators Math Task Team Director of Curriculum, Assessment & Instruction	Schedule department time Professional Learning Communities	06/01/11	Revised curriculum maps, scope & sequences	06/30/12
4.	Provide age-appropriate instruction on bullying prevention for students	Administrators, Principals, School Staff	Refer to DESE for resources and best practices	12/31/10	Incorporation into school curriculum	06/30/11

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**GOAL 2:** *Promote professional development as a means of improving instruction and student achievement including content, instruction, assessment, mentoring and coaching.*

Strategy		Person(s) Responsible	Next Steps	Schedule	Evidence of Completion	Completion Date
1.	Develop a District Literacy Action Plan	Director of Curriculum, Instruction & Assessment, Literacy Team	Participate in PD to streamline template requirements	CES to schedule Jan. – Mar. 2011	District Literacy Plan that serves as a model for school literacy plans	06/30/11
2.	Develop district wide procedures to ensure workshop and conference attendance is aligned with school and district improvement plans	Administrative Team	Connect PD to district goals: Math, ELA, Technology, Differentiated instruction	Ongoing	Documentation to support connection on all PD request forms that are received in central office	06/30/11
3.	Align professional development with RTTT initiatives	Administrative team	Identify RTTT initiatives that are critical to curriculum, instruction and assessment	04/30/11	Focused PD calendar for 2011-2012 that includes new frameworks, literacy action plan & web-based curriculum management	06/01/11

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**GOAL 3:** *Support the use of technology, differentiated instruction, diversity and community services as instructional strategies to reach all learners.*

	Strategy	Person(s) Responsible	Next Steps	Schedule	Evidence of Completion	Completion Date
1.	Expand use of tiered instructional model for differentiated instruction and use of assessment data to inform instruction	Administrative Leadership Team	Provide response to intervention professional development	06/01/11	Implementation of RTI Plan by School	06/30/12
2.	Organize a district technology team	Assistant Superintendent, District Tech Team	Identify team members and roles	11/30/10	Meetings scheduled and conducted; coordinated technology implementation	06/30/11
3.	Ensure the incorporation of 21 <sup>st</sup> Century Skills in teaching & learning	Administrative Team	Develop awareness of 21 <sup>st</sup> Century Skills	06/30/11	Documentation to support reference to 21 <sup>st</sup> Century Skills in instruction, PD	01/01/12

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### DISTRICT IMPROVEMENT PLAN 2010 – 2012

**GOAL 4:** *Facilitate ongoing and open communications with parents and our communities.*

Strategy		Person(s) Responsible	Next Steps	Schedule	Evidence of Completion	Completion Date
1.	Develop templates for school committee reports and subcommittees	Superintendent, Administrative Team	Obtain models for review and pilot	11/01/10	School committee reports and minutes reflect consistent information being shared	06/30/11
2.	Revise and expand district and school websites for common information sharing	Assistant Superintendent, Administrative Team	Determine information and links applicable to all buildings and central office	01/01/11	District and school websites revised and promoted to the communities	06/30/11
3.	Invite all school committee members to meet to review district goals and accomplishments	Superintendent, Administrative Team	Determine date, time and agenda	01/31/11	Meeting scheduled, invitations in all school committee members and publicized	02/17/11
4.	Develop public relations tactics to promote our schools and district	Superintendent, Administrative Team, School Committees	Identify key personnel and venues	02/01/11	Stable enrollment of resident students; positive media coverage	06/30/11

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### DISTRICT IMPROVEMENT PLAN 2010 – 2012

**GOAL 5:** *Provide for the safety and welfare of all students and staff.*

Strategy		Person(s) Responsible	Next Steps	Schedule	Evidence of Completion	Completion Date
1.	Establish a HRSD Safety/Emergency Team for the purpose of coordinating a District Multi-hazard Plan.	Superintendent, school principals, nurse leader	Identify and assemble team representatives from each school	TBD	HRSD Safety/Emergency Team roster	11/30/10
2.	Review & revise school safety/emergency plans as necessary	HRSD safety team	Review individual school emergency plans with local safety officers	TBD	Meeting schedule Revised safety/emergency plans for each school	05/31/11
3.	Review and revise emergency dispensing site (EDS) plans	DPH representative. Local BOH rep., nurse leader, school nurses	Review & revise HRHS EDS plan	10/01/10	Revised EDS plan	10/30/10
4.	Practice safety drills that include lockdown, shelter-in-place, parent reunification & EDS drill	School principals & individual school safety team members, BOH	Provide support for planned drills; Schedule drills	TBD by individual schools	Evaluation of drills by local safety officer Evaluation of EDS plan by DPH & BOH	05/31/12
5.	Develop a life threatening food allergy policy for the Hampshire Regional School District	Policy subcommittee, Director of Pupil Services, nurse leader	Policy subcommittee to meet and review draft	08/30/10	School committee approval of life threatening food allergy policy	01/03/12